# STUDENT PROFILE 2022 ALL COURSES

The table below provides data on commencing domestic and international students at the Academy of Information Technology for the given year in all courses. It provides data on students who commenced undergraduate study and remained enrolled at Census Date of their first

APPLICANT BACKGROUND	NUMBER OF STUDENTS	% OF ALL STUDENTS*
A. Applicants with Higher Education Study	14	3%
B. Applicants with Vocational Education & Training (VET) Study	9	2%
<b>C. Applicants with Work and Life Experience</b> (Admitted on the basis of previous achievement, not in the other three categories)	24	5%
<b>D. Applicants with Recent Secondary Education</b> Admitted on the basis of other criteria only and ATAR was not a factor (For example: special consideration, audition alone, school recommendation scheme with no minimum ATAR requirement)	129	25%
International Students	342	66%
ALL STUDENTS	518	100%

\* Percentages rounded to nearest whole number

### **FURTHER INFORMATION:**

TEQSA National Register - https://www.teqsa.gov.au/national-register

**QILT - https://www.qilt.edu.au/** 

VTAC - http://www.vtac.edu.au/

# STUDENT PROFILE 2022 DIPLOMA & BACHELOR OF INTERACTIVE MEDIA

The table below provides data on commencing domestic and international students at the Academy of Information Technology for the given year in all courses. It provides data on students who commenced undergraduate study and remained enrolled at Census Date of their first trimester.

APPLICANT BACKGROUND	NUMBER OF STUDENTS	% OF ALL STUDENTS*
A. Applicants with Higher Education Study	12	5%
B. Applicants with Vocational Education & Training (VET) Study	6	3%
<b>C. Applicants with Work and Life Experience</b> (Admitted on the basis of previous achievement, not in the other three categories)	7	3%
<b>D. Applicants with Recent Secondary Education</b> Admitted on the basis of other criteria only and ATAR was not a factor (For example: special consideration, audition alone, school recommendation scheme with no minimum ATAR requirement)	95	42%
International Students	104	46%

\* Percentages rounded to nearest whole number

### **FURTHER INFORMATION:**

TEQSA National Register - https://www.teqsa.gov.au/national-register

QILT - https://www.qilt.edu.au/

VTAC - http://www.vtac.edu.au/

### STUDENT PROFILE 2022 DIPLOMA AND BACHELOR OF INFORMATION TECHNOLOGY -MOBILE APP DEVELOPMENT

The table below provides data on commencing domestic and international students at the Academy of Information Technology for the given year in all courses. It provides data on students who commenced undergraduate study and remained enrolled at Census Date of their first trimester.

APPLICANT BACKGROUND	NUMBER OF STUDENTS	% OF ALL STUDENTS*
A. Applicants with Higher Education Study	0	0%
B. Applicants with Vocational Education & Training (VET) Study	0	0%
<b>C. Applicants with Work and Life Experience</b> (Admitted on the basis of previous achievement, not in the other three categories)	2	<1%
<b>D. Applicants with Recent Secondary Education</b> Admitted on the basis of other criteria only and ATAR was not a factor (For example: special consideration, audition alone, school recommendation scheme with no minimum ATAR requirement)	10	5%
International Students	209	95%

\* Percentages rounded to nearest whole number

### **FURTHER INFORMATION:**

TEQSA National Register - https://www.teqsa.gov.au/national-register

**QILT -** <u>https://www.qilt.edu.au/</u>

VTAC - http://www.vtac.edu.au/

## STUDENT PROFILE 2022 DIPLOMA AND BACHELOR OF GAME PROGRAMMING

The table below provides data on commencing domestic and international students at the Academy of Information Technology for the given year in all courses. It provides data on students who commenced undergraduate study and remained enrolled at Census Date of their first trimester.

APPLICANT BACKGROUND	NUMBER OF STUDENTS	% OF ALL STUDENTS*
A. Applicants with Higher Education Study	0	0%
B. Applicants with Vocational Education & Training (VET) Study	0	0%
<b>C. Applicants with Work and Life Experience</b> (Admitted on the basis of previous achievement, not in the other three categories)	0	0%
<b>D. Applicants with Recent Secondary Education</b> Admitted on the basis of other criteria only and ATAR was not a factor (For example: special consideration, audition alone, school recommendation scheme with no minimum ATAR requirement)	13	34%
International Students	25	66%

\* Percentages rounded to nearest whole number

### **FURTHER INFORMATION:**

TEQSA National Register - https://www.teqsa.gov.au/national-register

QILT - https://www.qilt.edu.au/

VTAC - http://www.vtac.edu.au/